**Grading Procedures**

Grades will be updated approximately every week depending on the frequency of assignments. Most assignments are worth ten points and will be changed from percentages in order to be recorded as point values. For example, if you received an 84% on a test, it would be recorded as 8.4 out of ten points. All tests or essays may be corrected or revised for up to full credit. **Extra credit will not be accepted unless all previous assignments have been completed and turned in**. Listed below is the general value or weight of assignments:

2 points 1 page simple assignment or turn in item

 5 points 1+ page assignment or homework

 10 points multiple day assignment (test, work packet, speech, etc.)

 20 points larger assignment (trimester assignments, large projects)

Below is listed the weight of each section of the core classes:

 **Language Arts**

10% Independent Reading (out-of-class reading, **school-wide**)

10% Grammar/spelling/punctuation/vocab (homework)

20% Speech

30% Writing

30% Reading

**Social Studies**

10% Participation (homework, behavior, group/individual effort)

30% Class work (notes, activities, assignments)

30% Assessments (tests, quizzes, assignments)

30% Projects (unit assignments, group and individual work)

**Rubric Scoring**-Many assessments will be scored according to a 4-point rubric. Listed below is the requirement and grade equivalent of each point. These assessments can be retaken **only** after a teacher/student conference (a discussion of strengths and what areas need to be re-done).

**4**-100% (A+) **Advanced**-This response is complex, detailed and shows extensive knowledge of the subject matter. It is in paragraph form with high-level vocabulary and support.

**3.5**-90% (A-) **Advanced**- This response is complex, detailed and shows extensive knowledge of the subject matter. It may be in paragraph form with a lot of high-level vocabulary and support.

**3**-85% (B) **Proficient**- This response is fairly complex, detailed and shows knowledge of the subject matter. It may be in paragraph form.

**2**-75% (C) **Basic**-This response shows some knowledge of the subject matter. It may be in paragraph form.

**1**-65% (D) **Below Basic**-This response shows inconsistent knowledge of the subject matter. It may be in paragraph form.

**0**-55% (F) **Far Below Basic**-This response shows little or no knowledge of the subject matter. It may be in paragraph form.

**Attendance Policy**

Students need to arrive at school on time. If you are absent, you will have as many days as you were gone to complete the assignment(s). Continuous absences may affect your participation grade. You will be responsible to get the agenda and missing assignments from the assignment binder for your class. Parents, please remember to call the school if your child is absent. If you know they will be absent for several days, you can also contact me and I can try to put some work together.